

Station Vignette

You are a third-year student at a GP practice.

The GP has asked you to take a brief history from Sam/Samantha Jackson, a 27year-old regarding their child. Victor/Victoria Jackson, a 3-year-old has presented with a limp.

TASK

You have a total of **6 minutes** to take a history.

This includes:

- History of presenting complaint
- Constitutional history
- Past medical history
- Medications history
- Social history
- Family history
- Focussed systems review

At the end of the allocated time, you will have **2 minutes** to answer the examiner's questions.

You do **NOT** need to complete a physical examination.

PATIENT INSTRUCTIONS

History of presenting complaint

Site: Right hip pain
Onset: The limping started 4 days ago
Character: Aching pain
Associated symptoms: (see below)
Time course/duration: The limping has been constant since it began 4 days ago
Exacerbating/relieving factors: It seems to get worse with activity and better with rest
Severity: 4/10 in terms of severity
Beliefs: Not sure what has happened. Worried it could be an infection.
Impact on patient: Anxiety about what the underlying disorder is
Concerns: Is there a serious underlying cause?

Systems review/associated symptoms (at least 2 per differential = 1 mark) The symptoms **BOLDED** are indicative of positive answers, other answers are suggestions of what is required in terms of questioning to ensure a comprehensive history.

Developmental dysplasia of the hip:

Leg discrepancy (left leg > right leg), abnormal gait (struggles with walking with scoliosis), limp. RFs: Female (depends on SP), Breech, Firstborn, Oligohydramnios, Club foot, Family History, Macrosomia

Transient synovitis:

Recent coryzal symptoms (runny nose, cold, cough, fever), **limp**, refusal to weight bear, **pain improves with rest/worsens with activity, otherwise well**.

Osteomyelitis/Septic arthritis:

Drowsy, malaise, irritability, unrousable, fever, erythema, swelling around hip, recent infection.

Legg-Calve-Perthes disease:

Pain worsens with activity and improves with rest, gradual onset.

Slipped Capital Femoral Epiphysis (SCFE aka SUFE):

Young adolescent, acute on chronic dull pain with antalgic gait. RFs: Obesity/overweight, one limb is shorter and externally rotated in comparison to the other.

Juvenile Idiopathic Arthritis (JIA):

Morning joint stiffness, pain or stiffness that gets worse with rest and better with activity. Associated with transient erythematous rash and enlarged lymph nodes.

IgA Vasculitis (formerly Henoch Schoenlein Purpura)

- Previous respiratory infection (typically Group A beta haemolytic strep)
- Petechial/purpuric rash, abdominal pain, arthritis/arthralgia, haematuria

Trauma/Non-Accidental Injury

RFs: Low SES, unemployed, single parent, substance abuse, stepchildren, disability, history of parental abuse Bruises around trunk, ears and neck Broken frenulum, cheek, retinal haemorrhages, cuts, bites, drowsiness due to subdural haematoma, fractures

Paediatric history

BINDS

Birth history: born at term, c-section, 38 weeks, breech
Immunisations: Up to date
Nutrition: nil feeding issues, normal appetite, balanced diet
Developmental milestones: normal, can draw circle, ride tricycle, understands pronouns, follows three-part commands, friends at pre-school
Social history: first born, lives with father and mother

Past medical history

Club foot No previous surgeries No current medical conditions

Medications

Prescription: none Recreational: none Over the counter: Paracetamol for the hip pain Vitamins/supplements: none

Allergies

No known allergies

Family history

Mother: has asthma, well controlled with salbutamol prn Father: hypertension – well controlled with lisinopril Siblings: none

EXAMINER QUESTIONS

<u>**Note:**</u> these are likely more questions than what you would be expected to answer in an OSCE situation. There are more questions for learning purposes.

- 1. Name the most likely diagnosis and two (2) risk factors for this diagnosis.
- 2. List two (2) investigations to diagnose this differential.

Extra questions

- 3. List **three (3)** options for treatment and the **months** in which you would complete them.
- 4. Which **criteria** is used to distinguish between transient synovitis and septic arthritis?

MARKING CRITERIA - Case 3_03_01

ltem	Criteria	Mark
Introduction	□ Hand hygiene	/2
	Appropriate introduction	
	□ Confirms patient name and age	
	Explains personal role and gains consent	
Presenting	□ Leads with open question	/1
complaint		
History of		/4 (0.5
presenting complaint	□ Onset	for
	Character	each)
	□ Associated symptoms	
	□ Time course/duration	
	Exacerbating/relieving factors	
	□ Beliefs	
	Impact on patient/concerns	
Systems	\Box At least 2 symptoms per differential = 1 mark, up to 4 differentials	/4
review	(including developmental dyscrasia of the hip, transient synovitis,	
	osteomyelitis etc.). See patient information for more differentials.	
Paediatric	□ Birth – type and how many weeks, any complications, special care	/4
history	nursery	
	□ Immunisations	
	□ Nutrition – e.g. breastfeeding or formula, latching on, solids	
Constitutional history	Weight changes	/5 (0.5
		points
	Diet	for
		each one)
	Energy levels	
	□ Night sweats	
	□ Rashes	
Past medical	Past medical/surgical history	/4
history	□ Asks over the counter, prescription, and herbal remedies	
Family history	□ Asks relevant family history	/1
Social history		/3
	Living situation	
	□ Asks all of smoking, alcohol and recreational drug use	
Questions	□ Diagnosis – developmental dyscrasia of hip	/9
	□ Risk factors – 2 of: Female, Breech, Firstborn, Oligohydramnios, Club foot, Family History	

	 Investigations – 2 of: At birth: Barlow and Ortolani manoeuvre. Less than 4 months: USS. More than 4 months: X-ray. U before X alphabetically Treatment - <6 mo: Pavlik Harness. 6-18 mo: closed reduction followed by immobilisation with a hip spica cast >18 mo: surgical therapy followed by immobilisation with a hip spica cast Criteria – kocher criteria 	
Communication skills	 Appropriate questioning style Actively listens to patient Systematic approach to history taking Appropriate conclusion and summary 	/4
Global score	Overall impression of candidate based on warmth, clarity and competence: 1 = fail 2 = borderline 3 = pass/expected 4 = good 5 = excellent	/5
	Total	/46